

NIGPCPA

Northern Ireland GP
Clinical Placement Alliance



**QUEEN'S
UNIVERSITY
BELFAST**




‘There is a direct relationship between the percentage of clinical curriculum devoted to authentic General Practice experience and subsequent career choice’



Alberti H, Randles HL, Harding A, McKinley RK. Exposure of undergraduates to authentic GP teaching and subsequent entry to GP training: a quantitative study of UK medical schools. *Br J Gen Pract.* 2017



Put Your Practice On The Map

Phase	Year of Study	Focus	
Foundations of Practice	1 and 2	Integrated biomedical and behavioural science teaching focusing on body systems Case-based learning	 <p>GP</p>
Immersion in Practice	3 and 4	Workplace learning. Longitudinal Integrated Clerkships (LIC) <ul style="list-style-type: none"> • Year 3 centred on Secondary Care (+GP) • Year 4 centred on <u>Primary Care (+Hospital)</u> 	
Preparation for Practice	5	Consolidation of learning in <u>Primary Care</u> , acute care and chronic care Assistantship	

GP: from 4.5% in 2012....↑to 25% in 2024-25



In General Practice

- Year 1&2 Early Clinical Contact (Year 2 new)
- Year 3 Hospital Longitudinal Clerkship with
Day Release to GP (challenging in 2022 but it is rolling)
- Year 4 Four Lifecycle pillars (Reproductive health, Child health, Mental health, Ageing and health)
 - 9 weeks (week 1 taught.....Co-design and Co-taught 1° / 2° Care)
 - 2 weeks in GP during each in each Pillar (8 weeks in total)
- Year 5 Six weeks in GP (Observing, Hot seating, Independent consultations with supervision)



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More than 200 Y1 students attended our [#WeAreGeneralPractice](#) event, inviting students to the Primary Care learning they will enjoy in all five years of the C25 curriculum [@QUBMedEd](#) [@QUBGPsociety](#)

